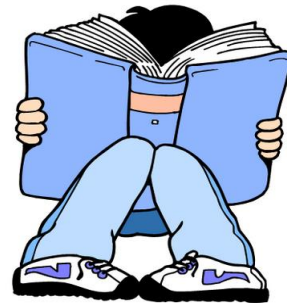
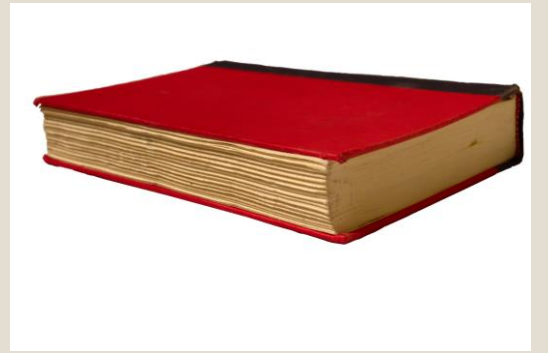


GUIDED READING



Aims



- To gain an understanding of Guided Reading and how it works at Newbottle and Charlton School

To understand some of the key reading and comprehension skills children need



What is Guided Reading?

Guided Reading is a teaching technique teachers use to support children with their reading.

It involves an adult working with a small group of students who demonstrate similar reading behaviours and can all read similar level texts

It is a strategy that supports students to discover the meaning of a text for themselves

Encourages use of problem – solving strategies to figure out words they don't know, deal with difficult sentence structure and understand concepts or ideas they have never before encountered in print.



What Does a Guided Reading session Look like?



- Guided reading sessions happen every day from Yr 1 to Yr 6
- The sessions lasts for 20-25 mins
- Guided Reading sessions are led by the class teacher or teaching assistant
- There are up to 6 children in a Guided Reading group and they are all reading the same book (range of text types- fiction, non-fiction, play scripts or poetry)
- While a teacher is running a Guided Reading session, the rest of the class are working independently completing a range of activities sometimes based on the book or other types.



Strategy Check

KS 1 strategies are weighted towards decoding and include

1. Using pictures as prompts
2. Sounding out new words
3. Splitting up longer words
4. Missing out the word and reading to the end of the sentence and returning to it

KS 2 Strategies often lean towards comprehension and include:-

- Skim reading for key information
- Cross checking by using a number of strategies
- Context (making a sensible guess)



We use basically three types of questions to develop and promote thinking

- **Literal Questions** – recalling information that is directly stated in the text
- **Deductive and Inferential Questions** - asking children to work out answers by reading between the lines, combining information from different parts of the text and by going beyond the information given
- **Evaluate and response questions** – thinking about whether a text achieves its purpose , or making connections with other texts

Take a look at the type of questions
we might ask

You can use these questions
when reading with your child
at home.



Have a look at this video

- <https://www.tes.com/teaching-resource/teachers-tv-guided-reading-fiction-and-non-fiction-6084588>

Thank you for listening !

