

## Mathematics

A selection of word problems (+, -, x and ÷) related to the Vikings

Measuring for DT projects

## History

To discover when the Vikings began to invade Britain and begin to understand how we know about the Vikings

To discover what made the Viking invasion successful

To learn about Viking Longships and Longhouses

To learn about Viking leaders and Alfred the Great

To investigate the importance of trade.

To understand the impact that trade had on people's lives then and now.

To understand the Viking way of life and to show empathy with this time.

## English

### Non Fiction

Write a non-fiction piece about the Viking way of life using headings and subheadings  
Write a letter as a monk describing the raid on Lindisfarne as well as a news report on this subject. Write instructions about making longships and other Viking artefacts. Write a diary as a child in the Viking times.

### Fiction

Read Jeremy Strong's Viking stories and writing our own story with a historical context.  
To study some Viking poetry.

## BURIED TREASURE



## D&T

To design and make a balanced Viking meal

To weave some simple cloth

To design and create a Viking helmet

## Music

Learn some songs about Vikings- add tuned and un-tuned instruments

## Religious Education

To learn about the monastic way of life and why monasteries targeted by Vikings

To investigate further the beliefs of others and learn about Viking gods and goddesses

## Geography

To discover where the Vikings invaded, where they settled and to locate these places on maps. To understand that Vikings had an impact on the Britain we know.

## ELM CLASS AUTUMN 2019

### Computing

'We are story tellers' we will create Viking animated stories.

## Art

Paint a long boat on water

Pencil sketch of boat head

Rune printing

**WOW – A Viking to visit school!**