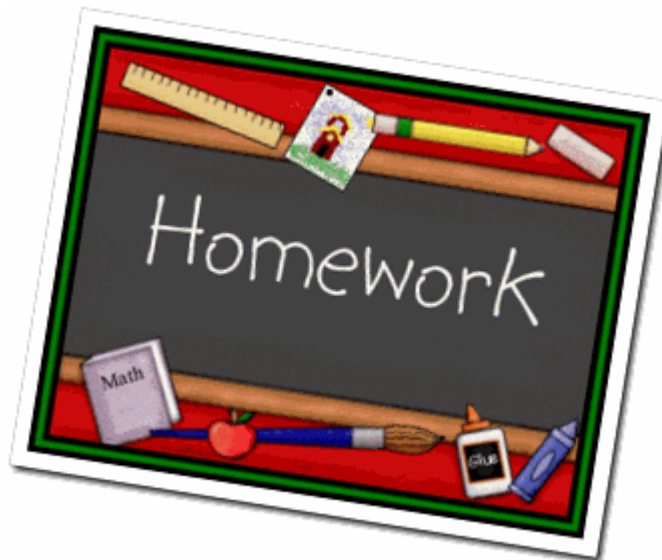




# **NEWBOTTLE & CHARLTON** **CEVA PRIMARY SCHOOL**



## **HOMework POLICY** **Information for parents**

**2020-2021**

Outlined below is the homework policy and structure which Newbottle and Charlton CEVA Primary School follow. This has been re-evaluated due to covid -19 to reflect the changes in recent months with home learning.

### **Purpose of Homework**

The purpose of homework is:

- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy that has been taught in school;
- To develop an effective partnership between school, parents and other carers in pursuing the aims of the school in helping all children to achieve their potential;
- To provide an opportunity for parents to continue to be involved in the academic development of their child;
- To encourage pupils as they get older to develop the confidence and self discipline needed to study independently.

### **Homework Expectations**

- We have changed the way we set homework this year to reflect the changes that have happened over the last few months.
- Home learning has been a major part of school life due to the number of children being allowed back into school.
- As all children start back, we will be supporting them to continue to make progress from whatever starting point they have using objectives from the national curriculum.
- To support progress, children will benefit from practising key concepts through repetition in order to help reinforce and consolidate their learning.
- We also appreciate lots of parents will be working and have varying amounts of time to support their child when they are younger.
- We know that some children in the future might need to self-isolate and that we may need to go into a new lockdown if transmissions of covid-19 increase, so we have adapted the type and how much homework we set at a time to reflect this.
- This term we will set a range of homework for the term so that you can choose activities that fit with home life and the changes that might happen in school. These will include Maths and English but also topic if families fancy completing art or models at home.
- There will be 10 activities to choose from and children will need to complete one every week which will need to be handed in every Monday (6 in total for term 1)
- Children will continue to practice their challenge spelling words from the statutory list which will be tested at the end of each term.
- As a family you can decide what to do each week but ensuring you choose a variety of subjects to help children consolidate their learning.
- Each week we will also be setting sumdog and spelling shed for Year 1 -6. Reception will have some online tasks in January.
- We will also be expecting children to continue reading regularly at home to support their progress in this area.
- If for any reason your child is unable to complete a homework task for the week, please email your class teacher.

## **Homework– General info**

At the front of the homework book a Homework expectations sheet will be attached which explains to the parents and children about the quality and presentation of work.

Children will have 7 days to complete their task for the week. Each Monday they will need to bring their book to show their teacher and it will be returned to them on the same day. If your child is struggling with their homework, please see their class teacher, who will be able to support. If you need any extra resources to complete their homework, please also see your class teacher.

**From January in Year 6 the homework pattern may change in order to prepare more for the KS2 tests as well as further transition to secondary school.**

## **Online Programs**

The school has online logins for Sumdog, Times table Rock stars, Spelling Shed and Reading Eggs all of which can be used at home. Sumdog and Spelling shed will be set every week, the other online programs don't have to be used at home but are a good resource to use if they would like to access. Teachers might give one as an optional task for the term. Please speak to the school if you do not have equipment available to allow your children to complete this and we will help find a solution.

**Reception children will get log-ins after Christmas for some of these online programs.**

## **Recognition and Monitoring of Homework**

Home activities will be marked/acknowledged each time by the class teacher at the bottom of the children's work. At times children will be asked to share their work with the class and will receive verbal feedback from their teacher.

After-school homework club will not be able to go ahead at present but we hope this can start again soon.

We hope this new way will be helpful at home for many, and we will continue to evaluate this provision as we receive further guidance.

## **Responsibilities**

### **Teachers are responsible for:**

- Establishing homework procedures;
- Ensuring that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them;
- Preparing and following up homework tasks;
- Rewarding quality work with appropriate recognition reflecting the school merit system;
- Setting appropriate homework tasks which reinforce and consolidate class learning;
- Communicating to parents if their child's homework has not been done.

### **Pupils are responsible for:**

- Tackling homework with a positive attitude;
- Reading at home;
- Being organised and remembering to take homework home and return it on time;
- Taking responsibility for their own learning and completing work within an agreed time;
- Taking pride in presentation and content, acknowledging the high personal standard expected.

### **Parents are responsible for:**

- Giving children time to talk about what they have to do – just the process of explaining and discussing the task will help your child to understand;
- Encouraging your child to use a range of styles as they present their knowledge and understanding;
- Providing suitable, quiet surroundings where pupils can do their homework ( i.e., not in front of the television);
- Encouraging younger family members to play quieter games if in the same room;
- Making it clear to children that they value homework and support the school in explaining how it can help their learning;
- Encouraging children to persevere with a task and giving support if appropriate.
- Giving due importance to non-written tasks such as listening to children read on a regular basis;
- Keeping school informed of any changes in the child's circumstances which may affect learning.