

# Dyscalculia

## Memory

struggles counting in twos, threes etc

can lose place easily

issues with organisation

need to constantly re-learn and re-cap skills

cannot accurately recall number facts

## Counting

difficulty navigating back and forth along a number line or sequence

## Numbers

struggles to understand chronology

issues with place value

e.g.  $3+5=8$  so  $5+3=8$

## Calculations

struggles transferring information

working out change

struggles handling money

lack confidence in their answers

## Measures

problems understanding concepts in maths

speed, time etc.

## Spatial/Temporal

map reading difficulties

confuses left and right

problems telling the time